



ARTICLE NO: 3A

**CORPORATE AND
ENVIRONMENTAL OVERVIEW &
SCRUTINY COMMITTEE**

**MEMBERS UPDATE 2016/17
ISSUE:1**

Article of: Borough Transformation Manager and Deputy Director of Housing and Inclusion

Relevant Portfolio Holder: Councillor Gagen

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SUBJECT: COMMUNITY CHEST GRANTS

Wards affected: Borough wide

1.0 PURPOSE OF ARTICLE

1.1 To inform Members of the mechanism for dealing with grant applications from the Community Chest and of the grants awarded in the second tranche of bids for the financial year 2016/17.

2.0 BACKGROUND

2.1 Applications for grants from the Community Chest are dealt with through the delegation procedures. The delegation is to the relevant Portfolio Holder.

2.2 In reaching the decisions on Community Chest Applications, the Portfolio Holder in consultation with Councillors and Directorate Service Heads have taken into consideration the details contained within the application form, membership of the organisation, how long the organisation has been in existence, their current balances and the amount of assistance requested.

2.3 Consideration of the above is applied in order to ensure the best and most efficient use of monies.

3.0 CURRENT POSITION

3.1 Applications were considered on 21 March 2016 by Councillor Gagen, Portfolio Holder for Leisure.

3.2 The following grants were awarded from the General Fund.

Churches Together in Ormskirk	£500
Newburgh Fair Association	£500
Chapel Court Farmers Club	£250
PTFA of Delph Side CP School	£500
Ormskirk Rugby Union Football Club Mini and Juniors Section	£500
Friends of Tawd Vale Scout Camp	£500
Ormskirk Bowling Club	£500
Keeley Orrin	£250
Imogen Ann Mould	£250
Holly Miller	£250
Leah Gibson	£250

3.3 The following grant was awarded from the Arts Fund

Friends of Sandy Lane	£500
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3.6 The current Community Chest balances are as follows:

General	-£3,323.13
Play	£1,710.00
Arts	-£0.60
Sports/Talented Athlete	£4,150.00

(Note:

The Deputy Director of Development and Regeneration, Mr. I. Gill, the Assistant Member Services Manager Mrs. J. Denning and the Principal Scrutiny Officer, Mrs. C. Jackson declared pecuniary interests as Members of the above Club.

4.0 SUSTAINABILITY IMPLICATIONS/COMMUNITY STRATEGY

4.1 There are no significant sustainability implications associated with this update and in particular, no significant impact on crime and disorder. Applications involve proposals that will promote existing leisure and recreation facilities and provide information and training.

5.0 RISK ASSESSMENT

5.1 The actions referred to in this update are covered by the scheme of delegation to Members any necessary changes have been made in the relevant operational risk registers.

Background Documents

The following background documents (as defined in Section 100D (5) of the Local Government Act 1972) have been relied on to a material extent in preparing this Report.

Application forms from:

Churches Together in Ormskirk	25/02/16
Newburgh Fair Association	24/02/16
Chapel Court Farmers Club	30/01/16
PTFA of Delph Side CP School	09/12/15
Ormskirk Rugby Union Football Club Mini & Junior Section	10/12/15
Friends of Tawd Vale	07/03/16
Ormskirk Bowling Club	04/03/16
Keeley Orrin	07/12/15
Imogen Ann Mould	22/02/16
Holly Miller	12/01/16
Leah Gibson	09/12/15
Friends of Sandy Lane	10/12/15

Equality Impact Assessment

There is a significant direct impact on members of the public, employees, elected members and / or stakeholders. Therefore an Equality Impact Assessment is required. A formal equality impact assessment is attached as an Appendix to this report, the results of which have been taken into account when undertaking the actions detailed within this article.

Appendices

1. Equality Impact Assessment.

Appendix 1

1.	<p>Using information that you have gathered from service monitoring, surveys, consultation, and other sources such as anecdotal information fed back by members of staff, in your opinion, could your service/policy/strategy/decision (including decisions to cut or change a service or policy) disadvantage, or have a potentially disproportionately negative effect on, any of the following groups of people:</p> <p><i>People of different ages – including young and older people</i> <i>People with a disability;</i> <i>People of different races/ethnicities/ nationalities;</i> <i>Men; Women;</i> <i>People of different religions/beliefs;</i> <i>People of different sexual orientations;</i> <i>People who are or have identified as transgender;</i> <i>People who are married or in a civil partnership;</i> <i>Women who are pregnant or on maternity leave or men whose partners are pregnant or on maternity leave;</i> <i>People living in areas of deprivation or who are financially disadvantaged.</i></p>	<p>No – from the equality information gathered, no negative effects have been identified. There are some positive effects, particularly for carers and people of different ages, people with disabilities.</p>
2.	<p>What sources of information have you used to come to this decision?</p>	<p>Application forms and supporting evidence including equalities information.</p>
3.	<p>How have you tried to involve people/groups in developing your service/policy/strategy or in making your decision (including decisions to cut or change a service or policy)?</p>	<p>We engage with applicants to provide advice on form filling. Members are involved in the decision making process.</p>
4.	<p><i>Could your service/policy/strategy or decision (including decisions to cut or change a service or policy) help or hamper our ability to meet our duties under the Equality Act 2010?</i> <i>Duties are to:-</i> <i>Eliminate discrimination, harassment and victimisation;</i> <i>Advance equality of opportunity (removing or minimising disadvantage, meeting the needs of people);</i> <i>Foster good relations between people who share a protected characteristic and those who do not share it.</i></p>	<p>If grants are awarded these will assist in advancing equality of opportunity and foster good community relations.</p>
5.	<p>What actions will you take to address any issues raised in your answers above</p>	<p>Not Applicable.</p>